





Plymouth North High School



School Improvement Plan 2025-2028

3rd Round of SIPs... What's some of what we have accomplished? (2019-2025)

2019-2022

Recognition Programs:

- Eagle of the Day
- Rolling Rallies
- Faculty Parking Spot
- GO NORTH November

Voice, Communication & Input Programs:

- Faculty Senate
- Parcellin's Parent Page
- Annual Faculty Survey
- Data Teams
- Redesigned Parent Nights (Tech & Orientation)

Improved Academics, Instruction & Student Support

- NEASC Accreditation
 - 21 Commendations, 7 Recommendations
- Deeper Learning PD Sessions
- Engagement PD Sessions
- School Wide Programs (Gerrity, Herren, Sullivan)
- Eagle Wake UP
- Observation October Peer Observations
- Advisory Mini Lessons

2022-2025

Building Wide Vision & Approach:

- "Transition Goals"
 - Community, Professionalism, Resilience
- Alignment of Curriculum Units with Tr. Goals
- Freshman "Themed Terms"
- Semester Class Meetings

Reaching All Students:

- Principal Advisory Visits
- Eagles for Equity (students & teachers)
- Faculty/Student Diverse Roundtable & Resources
- Internal & External Sourced Equity PD
- Freshman 6 Week Inclusion Program
- Increased EL Staffing & PD Opportunities
- Annual "Effort Breakfast"

Improved Engagement, Instruction & Student Support:

- School Wide Data Reviews (Admin, DH, Fac.)
- Teacher & DH "Tours"
- Faculty Meeting Redesign for "Workshops"
- Discipline Process Redesign
- PNHS Successful Classroom Guide

What data shows change over time at PNHS? (2019-2025)

Student Performance: 2018 v. 2024

| | AP 3-5 | OSS | ISS | SAT R/M | #AP Crse <50% 3-5 | Chronic Abs | Dropout | 4yr Grad |
|-------------|---------------|------------|------------|----------------|---------------------------------|------------------------|----------------|---------------------|
| 2018 | 50% | 108 | 243 | 523/508 | 9 | 22.9% | 2.5% | 90.2% |
| 2024 | 74% | 38 | 62 | 554/515 | 0 | 19.7% | 1.5% | 95% |

Student Demographics: 2018 v. 2024

| | EL % | Econ. Disadvant. | Students w/ Disabilities | High Needs |
|-------------|-------------|-----------------------------|-------------------------------------|-------------------|
| 2018 | 2% | 22.5% | 16.1% | 33.9% |
| 2024 | 8.6% | 31.2% | 16.5% | 44.1% |

How have feelings about PNHS changed over time?

86.1% of Parents rated North a “4” or a “5”, and **49%** rated North at

INSTRUCTION AT PNHS:

In 2018: only **66%** of Parents and **62%** of teachers rated instruction a “4” or “5”.

In 2025: **83%** Parents rated core courses, **85%** for Electives, and **81%** and APs a “4” or “5”.

In 2024: **89%** of teachers rated Instruction a “4” or “5”.

VOICE AT PNHS:

In 2018: only **44%** of Teachers rated voice in decision making “4” or a “5”. **4.6%** gave it a “5”.

In 2024: **80%** of teachers rated voice a “4” or a “5”.

COMMUNICATION AT PNHS:

In 2018: **61%** of Parents thought Parent - Teacher communication was a “4” or “5”.

In 2025: **72%** Parents rated Parent - Teacher Comm. “4” or “5”.

In 2025: **80%** Parents rated the Frequency & Clarity of School Updates as a “4” or “5”.

CO-CURRICULAR PROGRAMS AT PNHS:

In 2018: **68%** of Parents rated programs a “4” or “5”.

In 2025: **80%** of Parents rated a “4” or a “5” to Sports, **78%** to Clubs, and **86%** to our Arts Programs.

What are our FOCUSES FOR IMPROVEMENT FOR THE NEXT 3 YEARS?

- Career Opportunities (Students)
- Internship Opportunities (Students)
- College and Career Prep (Parents)
- Academic Rigor (Parents)
- Mental Health Support (Parents)
- Student Leadership Opportunities (Parents)
- Student Enthusiasm (Teachers)
- High Standards (Teachers)
- Teacher Collaboration (Teachers)
- School Culture (Teachers)

2025-2028: The Plan for Plymouth North & Alignment with PPS

PNHS GOAL ONE: Curriculum Alignment & Publication

Create opportunities for teacher collaboration to develop a single, school wide curriculum document that aligns with school transition goals, essential questions, and core values that is publicized in a easy-to-read format for students, parents and the community.

Teaching & Learning

Improve the outcomes of all learners through inclusive, equitable, innovative teaching and learning experiences.

PNHS GOAL TWO: Programs for At-Risk Student Support

Create school wide systems, school programs, and collaborative efforts to help identify and support at-risk students with opportunities matching their needs to provide improved academic performance, attendance and behavior.

Community & Engagement

Engage all stakeholders to support the success of all students.

PNHS GOAL THREE: Develop Vision of the PN Graduate

Create and Implement a thorough Vision of a PNHS Graduate that aligns with the development and execution of the NEASC Self-Study for the upcoming accreditation process.

Social Emotional Wellness

Develop and Implement a network of social and emotional support for all learners.

GOAL ONE: CURRICULUM ALIGNMENT & PUBLICATION

Year 1 & 2:

- ***Allow staff curated opportunities*** to visit other teachers, classes, & departments.
- ***Engage Staff in completing a school wide document*** on a single template that includes content, essential questions, major projects, soft skills & transition goals.

Year 2 & 3:

- ***Publication of Paper Document*** for School Reference of Schoolwide Curriculum.
- ***Creation of Web Based Curriculum*** for staff, students, parents & community.

Successful Result:

- Paper and Web Based document that offers clarity for content and skills at PN that can enhance ***diverse access, community engagement, teacher collaboration and public perception.***

GOAL TWO: DEVELOP PROGRAMS FOR AT-RISK STUDENT SUPPORT

Year 1 & 2:

- ***Explore and Identify Key Programs*** that will help us identify strategies for student programming.
- ***Develop Systems for Identifying At-Risk Students*** that can include teachers, administrators and parents to consistently help identify those in need of additional support.

Year 2 & 3:

- ***Implement or Enhance Identified Programs*** building wide.
- ***Review and Design*** opportunities for collaborative best practices that work to help improve student academic performance, attendance and behavior for *all* students.

Successful Result:

- Multiple, proven implemented programs and school systems that help to identify struggling students, and target support for that student that has established evidence of student improvement.

GOAL THREE: DEVELOP VISION OF THE PNHS GRADUATE

Year 1 & 2:

- **Review NEASC Standards, Examples & Current School Wide Goals** among multiple staff members to help identify the expectations for a successfully crafted vision of the graduate.
- **Create School Wide Opportunities** for input that allow for confirmation or additional input on transition goals and vision of the graduate for PNHS.

Year 2 & 3:

- **Develop the PNHS Vision of the Graduate** building wide. Communicate and integrate vision into courses, culture and expectations at PNHS.
- **Develop and Execute the PNHS NEASC Self Study** in preparation for our Fall, 2027 Collaborative Conference.

Successful Result:

- A well crafted, shared vision of what success looks like for a PNHS graduate that is integrated into our courses and communicated in a completed self study for our NEASC Accreditation Collaborative Conference.

Developing a PNHS where:

- Students *personalize* their learning.
 - Students *reflect* formally both on content growth **AND** personal growth.
 - **ALL** students feel a sense of *belonging* and at home at PNHS.
 - Every type and level of learner believes they can *succeed and achieve* more than they did yesterday.
 - Our students have the supports and resources to fully engage with a *well rounded high school experience*.
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